

# 17-803 Empirical Methods

Bogdan Vasilescu, Institute for Software Research

---

# The Role of Theory

Tuesday, February 9, 2021

# Outline for Today

- ▶ The role of theory
- ▶ Literature reviews (next class)

# I. The Role of Theory

- ▶ Easterbrook, S., Singer, J., Storey, M. A., & Damian, D. (2008). Selecting empirical methods for software engineering research. In *Guide to advanced empirical software engineering* (pp. 285-311). Springer, London.
- ▶ Varpio, L., Paradis, E., Uijtdehaage, S., & Young, M. (2020). The distinctions between theory, theoretical framework, and conceptual framework. *Academic Medicine*, 95(7), 989-994.



- ▶ Topic: using AI to generate programming source code from natural language
  - ▶ 9 months into his PhD
  - ▶ Has built a tool
  - ▶ Needs an evaluation plan
- 

## Meet Stu Dent

# Stu's Evaluation Plan

- ▶ Controlled experiment using an IDE plugin
  - ▶ Independent variable: Stu's "NL2Code" vs. writing code "from scratch"
  - ▶ Dependent variables: correctness, speed, subjective assessment
  - ▶ Tasks: various Python
  - ▶ Subjects: CS grad students
  - ▶ Hypotheses:
    - ▶ H1: "Code written using NL2Code is more often correct than code written from scratch."
    - ▶ H2: "Subjects complete tasks faster when using NL2Code than when writing code from scratch."
    - ▶ H3: "Subjects prefer using the snippets from NL2Code over writing code from scratch."
- ▶ Results:
  - ▶ H1 & H2 & H3 rejected\*
  - ▶ Subjects found NL2Code unintuitive

\* True story: <https://arxiv.org/abs/2101.11149>

# Threats to Validity

- ▶ What is correctness? How is it measured (subjective?)? How is speed measured?
  - ▶ “Construct validity”
- ▶ How familiar were the subjects with the NL2Code plugin?
  - ▶ “Internal validity”
- ▶ Were the tasks representative? Grad student subjects as sample of what population? Are they representative?
  - ▶ “External validity”
- ▶ Subjects knew NL2Code was Stu’s own tool
  - ▶ “Theoretical reliability”
- ▶ ... much more on threats to validity throughout the semester

# What Went Wrong?

- ▶ What was the research question?
  - ▶ Is tool A (NL2Code) better than tool B (from scratch)?
- ▶ What would count as an answer?
- ▶ What use would the answer be?
  - ▶ How is it a “contribution to knowledge”?
- ▶ How does this evaluation related to the existing literature?

# Compare to Medical Trials

Why would we expect it to be better?

Why do we need to know?

What will we do with the answer?

## Is drug A better than drug B?

Better at doing what?

Better in what way?

Better in what situations?



Why would we expect  
it to be better?

You gotta have a theory!

# What Is a Theory?

- ▶ A theory is a set of **propositions** that are logically related, expressing the **relation(s) among several different constructs and propositions.**
- ▶ **Characteristics:**
  - ▶ Identifies and defines constructs / phenomena;
  - ▶ Makes assertions about their nature;
  - ▶ Makes assertions about the causal relationships between them;
  - ▶ Explains *why* certain relationships occur (good theories).
- ▶ Theories are the building blocks of scientific knowledge.
  - ▶ They explain how and why certain phenomena occur, and allow predictions to be made.
  - ▶ The more data supporting the theory, the stronger it becomes.

# What Is a Theory?

- ▶ Theories can be:
  - ▶ descriptive (i.e., naming and characterizing a phenomenon),
  - ▶ explanatory (i.e., clarifying the relationships between phenomena),
  - ▶ emancipatory (i.e., articulating the oppression of a people),
  - ▶ disruptive (i.e., extending existing knowledge or refuting it), or
  - ▶ predictive (i.e., predicting an outcome based on specific inputs).
  
- ▶ Theories can also have different levels of explanatory power:
  - ▶ Grand theories: highly abstract; broad natural or social patterns (e.g., Marxist theories of society)
  - ▶ Mid-range theories: address more specific aspects of human interactions (e.g., signaling theory)
  - ▶ Microtheories: focus on individual-level phenomena (see microsociology)

# Theories Explaining Phenomena Can Compete

- ▶ Different theories can address different aspects of a phenomenon, each offering different insights into the phenomenon.
- ▶ Different theories can even address the same aspect of a phenomenon.
  - ▶ Theories that are simpler, or more elegant are preferred.
- ▶ Read broadly!

**Definitions:**

**“Theory” vs “Theoretical Framework” vs “Conceptual Framework”**

# What Is a Theoretical Framework?

- ▶ A theoretical framework is a **logically developed and connected set of concepts and premises**—developed from one or more theories—that a researcher creates to scaffold a study.
- ▶ To create a theoretical framework, the researcher must **define** any concepts and theories that will provide the grounding of the research, **unite** them through logical connections, and **relate** these concepts to the study that is being carried out.
  - ▶ In short, a theoretical framework is a reflection of the work the researcher engages in to use a theory in a given study.

# What Is a Conceptual Framework?

- ▶ A conceptual framework is the **justification for why a given study should be conducted.**
- ▶ The conceptual framework
  - ▶ (1) describes the state of known knowledge, usually through a literature review;
  - ▶ (2) identifies gaps in our understanding of a phenomenon or problem; and
  - ▶ (3) outlines the methodological underpinnings of the research project.
- ▶ It is constructed to answer two questions:
  - ▶ “Why is this research important?” and
  - ▶ “What contributions might these findings make to what is already known?”

**How do these concepts relate to the qualitative/quantitative divide?**

**When and how to use a theory, a theoretical framework, or a conceptual framework?**



# Theory for Positivists vs Constructivists

- ▶ **Positivists** expect their theories to have strong **predictive power**.
  - ▶ e.g., generalized models of cause-and-effect as the basis for theories.
- ▶ **Constructivists** expect theories to strengthen their **understanding of complex situations**.
  - ▶ e.g., frequent use of categorizations and analogies.

# How Objectivist Deductive Researchers Use Theory

- ▶ A theory as the **starting point** for the research project.
- ▶ The theory offers **testable components**:
  - ▶ the cause-and-effect relationships that can be examined,
  - ▶ the concepts that should be operationalized,
  - ▶ the variables that are relevant to control.
- ▶ These testable components are used to generate **specific hypotheses** which are the foundation for a study.

# How Objectivist Deductive Researchers Use Theory

- ▶ The theory is part of the **object of research**.
  - ▶ simultaneously test a hypothesis derived from theory and the accompanying theory underlying that hypothesis.
- ▶ The theory must:
  - ▶ (1) be **testable**;
  - ▶ (2) be **open to being falsified**.
- ▶ New knowledge: evidence to **support, refine, or challenge** a theory.
- ▶ **Linear progression**: theory → hypothesis development → data collection → interpretation of findings → refinement of theory / generation of new causal explanations.

# How Objectivist Deductive Researchers Use a Theoretical Framework

- ▶ This is the work to render a theory operational, testable, and able to be used to predict, test a hypothesis, or explain a phenomenon.
- ▶ Steps:
  - ▶ identify the theory
  - ▶ articulate why the current context is a legitimate area of study for that theory
  - ▶ shape the constructs of interest
  - ▶ articulate the specific language and assumptions of the research question
  - ▶ identify the variables and conditions of interest
  - ▶ orient the approach to analysis.
- ▶ You need one to:
  - ▶ Be able to **put the theory to the test.**
  - ▶ Be able to **unite findings across research contexts.**

# How Objectivist Deductive Researchers Use a Conceptual Framework

- ▶ Typical structure:
  - ▶ a description of relevant literature,
  - ▶ a summary of the relevant theory,
  - ▶ an explanation of why this theory could be informative to this context,
  - ▶ a specific research question that likely contains a hypothesis,
  - ▶ a rationale for the research methodology adopted, and
  - ▶ a series of outcomes or variables of interest.
- ▶ A conceptual framework is finalized before the study and is rarely modified once data collection has started.

# How Subjectivist Inductive Researchers Use Theory

- ▶ (1) Theory as the **product of research**.
  - ▶ Grounded Theory: generating theory from the data; most fully inductive.
- ▶ (2) One or more theories **informing the research process**.
  - ▶ theory shapes every stage of the research process, including research questions, data collection, etc.
  - ▶ theory refinement / development may be a major research output.
- ▶ (3) Theory as an **interpretive tool**.
  - ▶ chosen during data analysis processes to shape the final study interpretations and conclusions.
  - ▶ may have to modify the data collection and analysis partway as new theory becomes relevant.
- ▶ All three are equally valid.
  - ▶ But make early, explicit decision as to when and how to use theory (impacts development of the theoretical framework).

# How Subjectivist Inductive Researchers Use a Conceptual Framework

- ▶ Typical structure:
  - ▶ a description of relevant literature,
  - ▶ a summary of relevant theory (first two study designs),
  - ▶ an explanation of why the research should be carried out in the selected context,
  - ▶ research question(s), and
  - ▶ justification for the research methodology selected.
- ▶ The conceptual framework may evolve during a study as new ideas, insights, and knowledge are developed.

# **Example Borrowed Theory on Signaling (Positivist Stance / Deductive Strategy)**



# Signals

- ▶ Original idea from evolutionary biology
- ▶ Visible clues that imply hidden quality
- ▶ Types of signals
  - ▶ Assessment: visible clue cannot be produced without hidden quality
  - ▶ Conventional: meaning is agreed upon, will continue to exist only if enforced by norms

# Stotting as Honest Signal



# Peacock Tail Feathers as Handicap Signal



# Avoid Colorful Snakes



**a) Eastern coral snake (poisonous)**

Copyright © 2007 Pearson Education Inc., publishing as Pearson Benjamin Cummings. All rights reserved.

# Avoid Colorful Snakes

# Cheater!



**a) Eastern coral snake (poisonous)**

Copyright © 2007 Pearson Education Inc., publishing as Pearson Benjamin Cummings. All rights reserved.




**(b) Scarlet king snake (nonpoisonous)**

# Conventional Signals

STRUDEL

Home Talks Research Teaching Service Publications Blog



**Bogdan Vasilescu**  
Computer Scientist, Assistant Professor at CMU

🏠 Wean Hall 5115  
📞 (412) 268-1048  
✉ Email  
🐦 Twitter  
📄 GitHub  
🔗 Google Scholar  
📖 DBLP  
🔗 STRUDEL lab

**Admin:**  
Dabney Schlea  
🏠 Wean Hall 5125  
📞 (412) 268-6032  
✉ Email

Hi there! I'm an Assistant Professor in [CMU's School of Computer Science](#) and a member of the [Institute for Software Research](#). My students and I form the [Socio-Technical Research Using Data Excavation Lab \(STRUDEL\)](#).


I'm most active in the [software engineering research community](#), where I have co-chaired the [MSR 2020 Data Showcase](#), have been serving on program committees for the major software engineering venues (including [ICSE](#), [FSE](#), and [ASE](#); thanks for the [Distinguished Reviewer Award](#) at ASE 2018!), am an Associate Editor for the [ACM Transactions on Software Engineering and Methodology](#), and am co-chairing the [SIGSOFT Initiative on Data-driven Introspection](#), among [others](#).

On the internets I'm sometimes referred to as a "*[prominent female professor from a gender studies department, that no one ever audits and that gets to peer review herself](#)*". I also suffer from [cognitive dissonance](#) as a scientist who uses LaTeX.


**Prospective Students**

If you're a motivated student looking for a PhD position, check out the [Software Engineering](#) and [Societal Computing](#) programs at CMU, which most of my [current students](#) are part of. Applications are due early/mid December. Please feel free to reach out to me before applying, to introduce yourself and describe your research interests.

# Conventional Signals – Trustworthy?



**I bought fake job references on the Internet—and it worked**

By [Aaron Sankin](#)  on December 16, 2013

By almost any measure, I have an impeccable résumé.

I spent three years as a staff accountant at [Thomas, Pickford & Thomas](#), an equity research firm with a specialty in oil and gas. It's a small team of investment analysts, accountants, and attorneys with an office in Austin's trendy South Congress

**1.4k**  
Shares ↗

## Professional Fake Job References in 3 Days or Less!

- We Answer Calls Per Your Resume
- Eliminate Gaps in Resume
- Helps you get more interviews faster
- Providing Fake Job References Since July, 2009

Looking for References?

Check Out Real Demo!



# Norms, Enforcement

Indiatimes | The Times of India | The Economic Times | More ▾

Log In / Join @ f t g+ in FOLLOW ET: f t r in

## THE ECONOMIC TIMES

### Jobs

News Industry Politics Markets Wealth MF Tech Jobs Opinion Blogs NRI Slideshows Magazines ET NOW ET Speed ET Portfolio

04:04 PM | 14 Nov **EOD** MARKET STATS SENSEX 28.046.66 ▲ 106.02 NIFTY 8.389.90 ▲ 32.05 GOLD (MCX) (Rs/10g.) 26.443.00 ▲ 621.00 USD/INR 61.72 ▼ 0.15 Login to Track your investment


You are here: Home > Collections

### Fake CV? Chances are your company will catch you out

Mishila Mehra, ET Bureau Jan 8, 2012, 02:27AM IST

**Tags:** Sunday ET | Steve Jobs | resume | Fake CV | CV | company

Did you say deception? It is not even a lie, not in the lowly, how-can-you-do-this sort of way. Call it an exaggeration, if you must - the stretched truth that boosts your *resume*. So what if you forget the 'assistant' in your designation and just write manager or add a few thousands to your current pay. Or extend a job tenure to cover three months of vegetating before the TV - even Steve Jobs needed his psychedelic breaks, didn't he?



[Submit](#)

#### RELATED ARTICLES

Check on job applicants gets deeper as hiring activity goes...  
November 28, 2009

# There Are Many Signals on a Platform Like GitHub

Built-in (GitHub)

request / request

Watch 395 Star 16,836 Fork 2,023

Code Issues 523 Pull requests 40 Projects 0 Wiki Insights


Simplified HTTP request client.

2,190 commits 17 branches 130 releases 273 contributors Apache-2.0

Custom

README.md

## Request - Simplified HTTP client

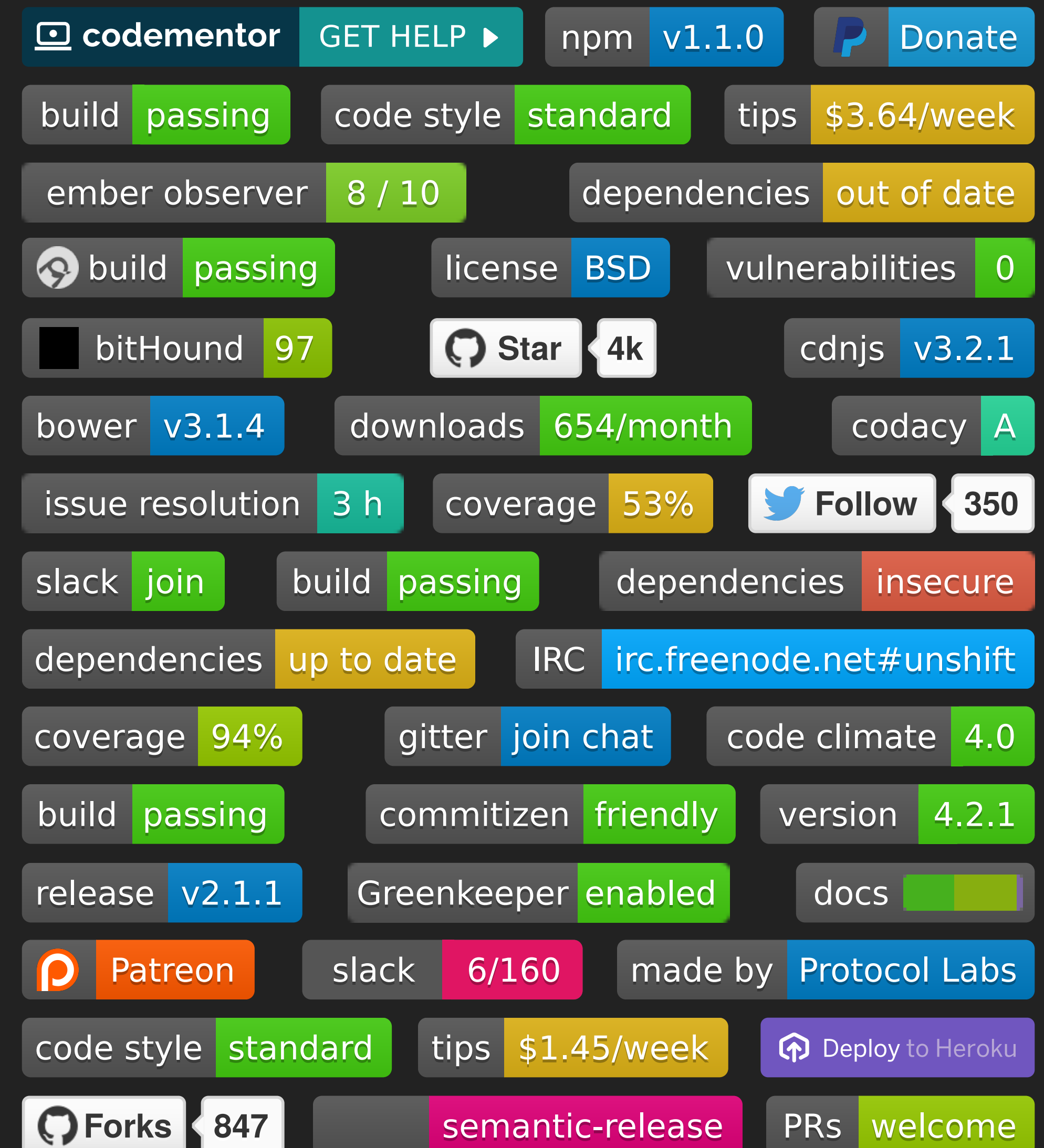


**npm install request**  
22 dependencies version 2.81.0  
22,431 dependents updated 6 months ago  
1,275 ★

build passing coverage 92% coverage 93% dependencies up to date vulnerabilities 0 gitter join chat

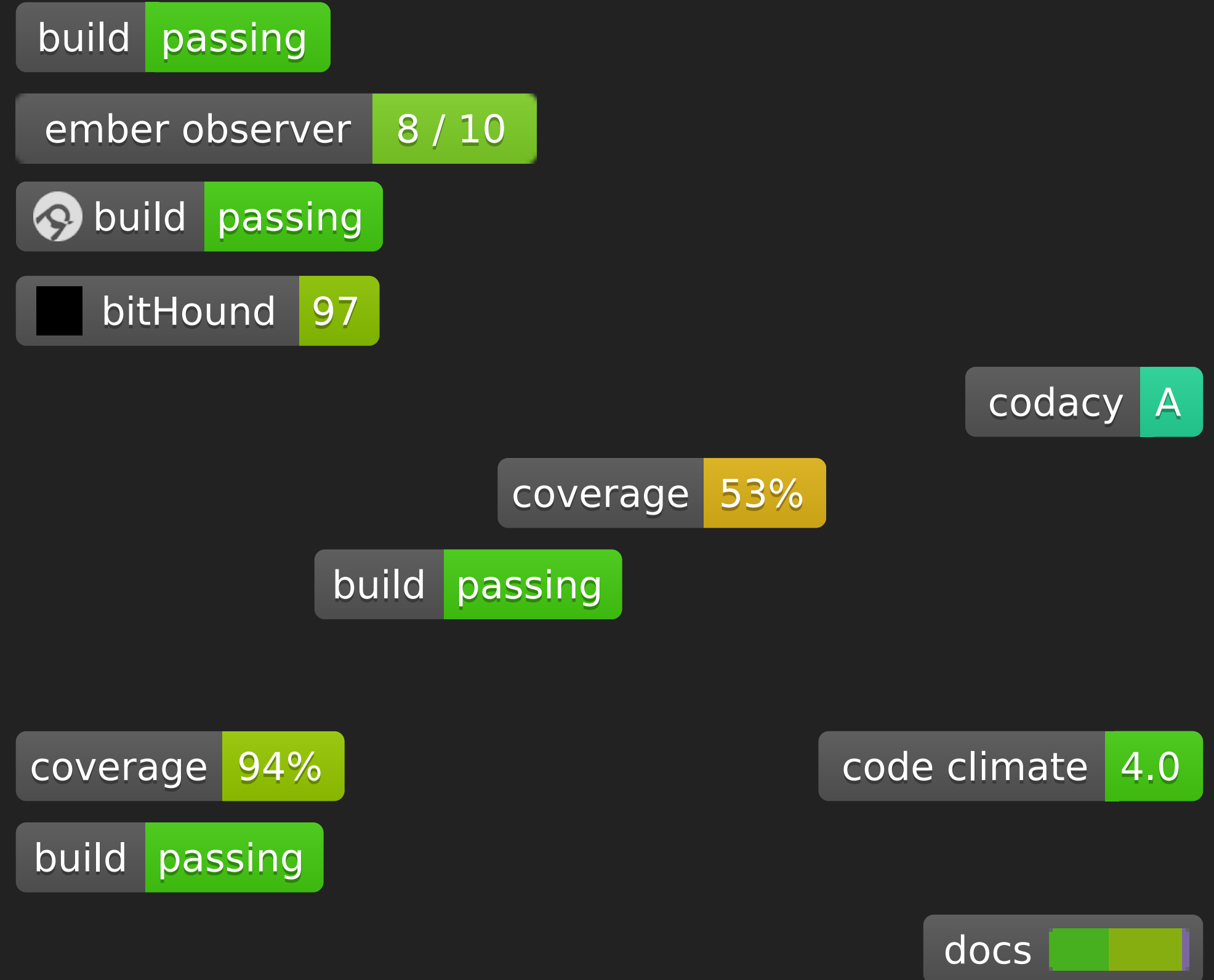
# Types of Badges

- ▶ Quality assurance
  - ▶ Build status, test coverage, static analysis, ...
- ▶ Dependency management
  - ▶ Version tracking, vulnerability tracking, ...
- ▶ Information
  - ▶ *npm* version, license, coding style, release strategy, commit message conventions, ...
- ▶ Popularity
  - ▶ *npm* downloads, GitHub stats, Twitter, ...
- ▶ Support
  - ▶ chat & collaboration, issue stats, ...
- ▶ Misc:
  - ▶ Paypal, donations, Gittip, ...



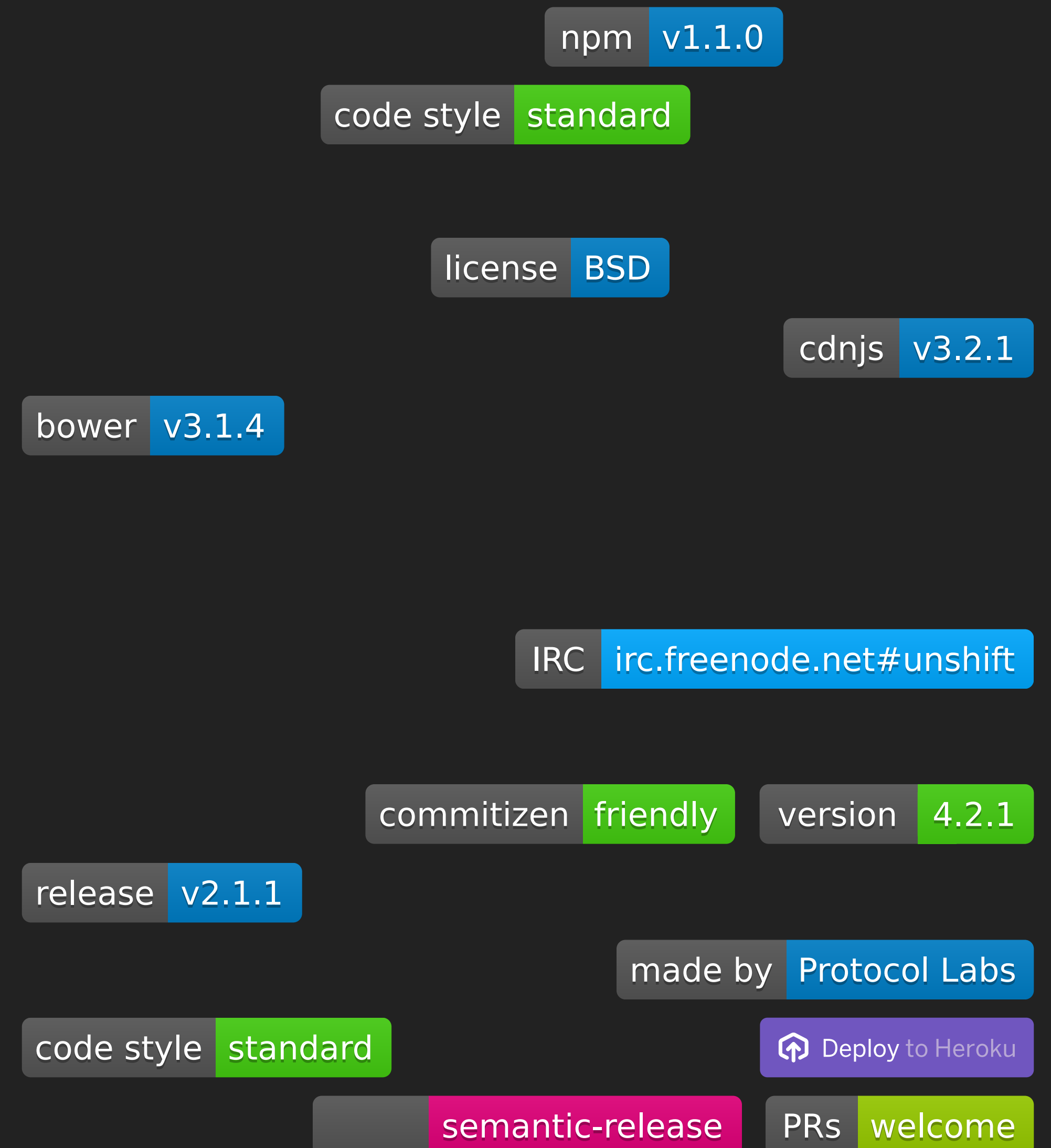
# Types of Badges

- ▶ Quality assurance
  - ▶ Build status, test coverage, static analysis, ...












# Types of Badges

- ▶ Quality assurance
  - ▶ Build status, test coverage, static analysis, ...
- ▶ Dependency management
  - ▶ Version tracking, vulnerability tracking, ...
- ▶ Information
  - ▶ *npm* version, license, coding style, release strategy, commit message conventions, ...



# Conventional Signal Vs Assessment Signal Badges

Badges vary widely in production cost

- Expensive:    
 
- Cheap:     
 
- No cost:    


# Can You Trust Them?

seanmonstar / intel

Watch 10

Star 191

Fork 29

Code

Issues 11

Pull requests 0

Projects 0

Wiki

Insights

I need more intel! <http://seanmonstar.github.io/intel/>

224 commits

3 branches

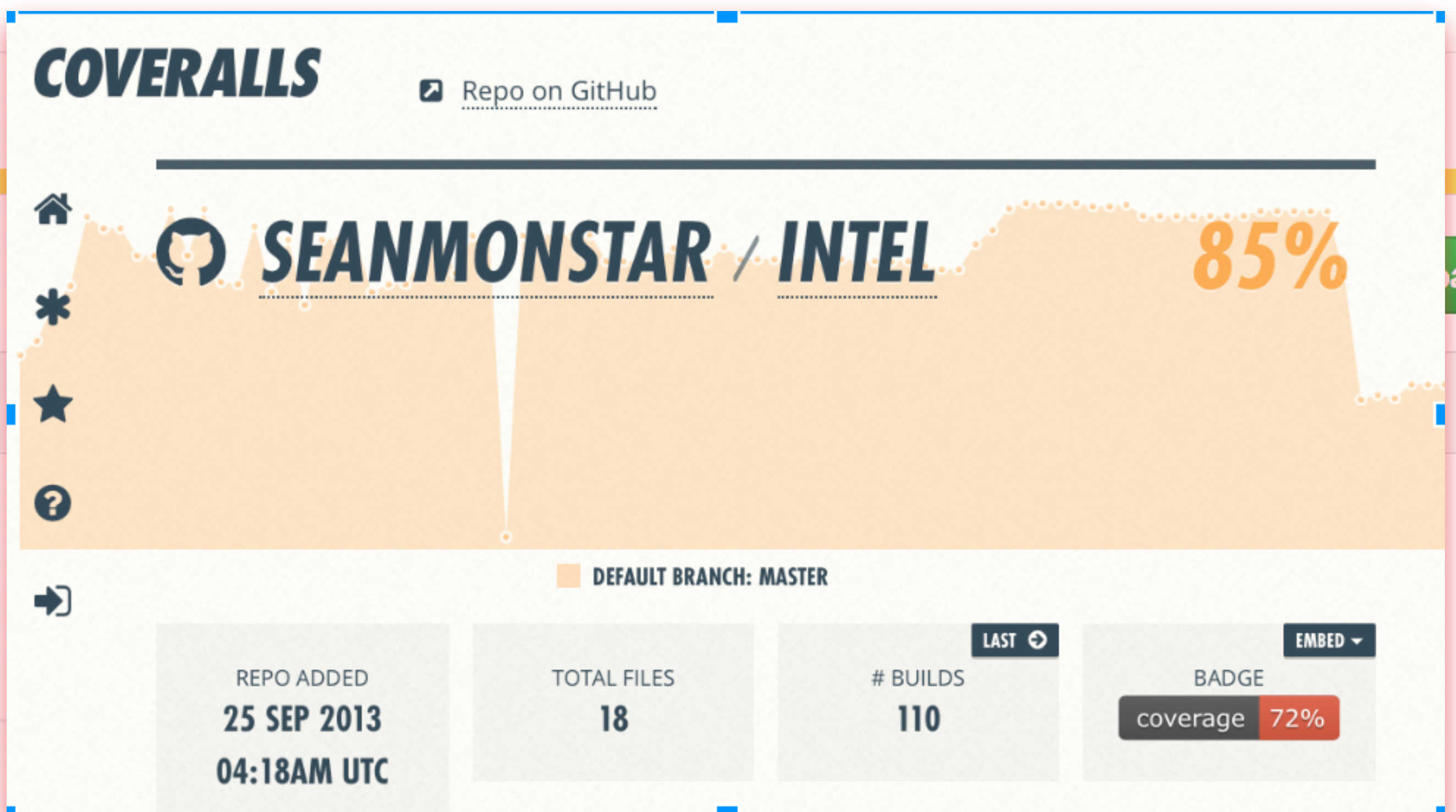
Branch: master

New pull request

README.md

## intel

build passing coverage 100% npm package 1.2.0

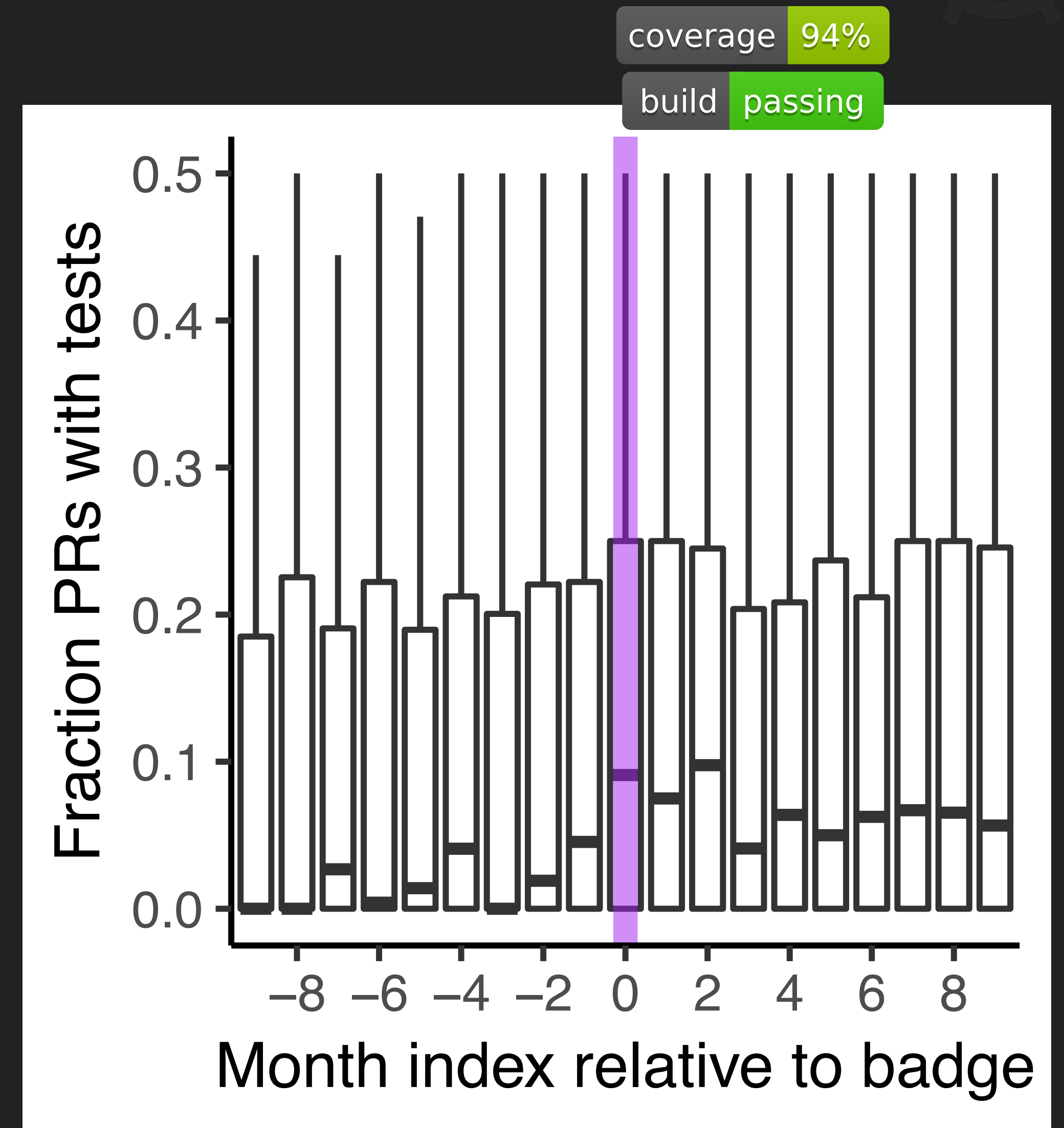


An abbreviation of intelligence. In this case, the acquirement of information.

# Signals of PR Quality

- ▶ Hyp: The adoption of a quality-assurance badge, and even more so of a coverage badge, encourages more external contributors to include tests.

Increase in the monthly fraction of PRs containing tests after adopting QA badge



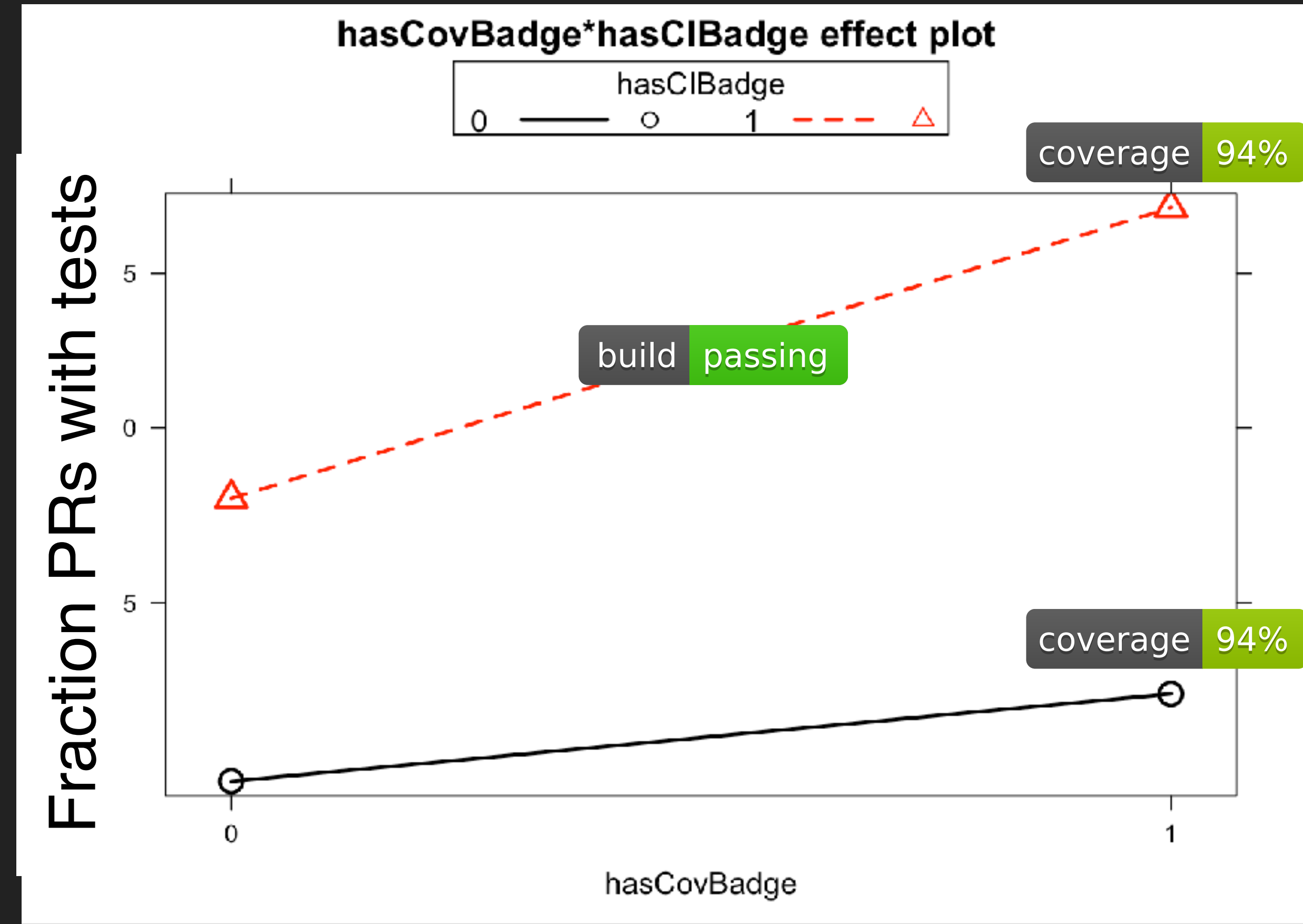


# Signals of PR Quality



- ▶ Hyp: The adoption of a quality-assurance badge, and even more so of a coverage badge, encourages more external contributors to include tests.

Coverage and CI badges interact, amplifying each other's effects.



# Take-Aways (1)

- ▶ Open source developers rely on, and respond to, signals
  - ▶ We add both qualitative and quantitative evidence for badges



# Take-Aways (2)

- ▶ Harder to fake badges provide more reliable signals
  - ▶ As signaling theory predicts

build passing

downloads 654/month

dependencies up to date

VS

npm v1.1.0

slack join

# Take-Aways (2)

- ▶ Harder to fake badges provide more reliable signals
  - ▶ As signaling theory predicts
- ▶ Redesign badges as assessment signals

code style **standard**

gitter **join chat**

slack **join**



slack **6/160**

**“Meh, doesn't apply to me, I'm primarily building tools in my research”**

# Why Build a Tool?

- ▶ **Build a Tool to Test a Theory**

- ▶ Tool is part of the experimental materials needed to conduct your study

- ▶ **Build a Tool to Develop a Theory**

- ▶ Theory emerges as you explore the tool

- ▶ **Build a Tool to Explain your Theory**

- ▶ Theory as a concrete instantiation of (some aspect of) the theory

# Stu's Theory

- ▶ Background assumptions

- ▶ Tasks can be completed by piecing together code snippets involving popular libraries / APIs
- ▶ Many such example code snippets are available in NL2Code's trained data
- ▶ ...

- ▶ Basic theory (brief summary)

- ▶ Programmers decompose tasks into a **sequence of (small) steps**. At every step, they **know conceptually what must be done next**, but (a) do not know how to **create a concrete implementation** of their idea, or (b) would rather not have to **type it in**. The NL2Code AI could **help speed up task completion especially in the (b) scenario**; otherwise, with (a) users might not recognize which NL2Code search result to use, if multiple, or know how to integrate that snippet into their program. Possible speedups would occur primarily because **users risk getting distracted when they switch context** going outside of their IDEs, and not because of the time it would take to write down source code (because programmers mostly **copy paste code from Stack Overflow** anyway; they rarely write code from scratch). ...

# Stu's Theory

- ▶ Some possible derived hypotheses:
  - ▶ For tasks where programmers have extensive prior experience (i.e., they could have written solutions from scratch), using NL2Code should reduce task completion times.
  - ▶ The more steps (e.g., API calls) are involved in implementing a solution to a task, the more NL2Code should speed up task completion times.
  - ▶ ...



# Summary

- ▶ In any empirical study, theories become a “**lens**” through which the world is observed and interpreted, whether or not they are explicitly acknowledged.
  - ▶ Real-world phenomena too rich / complex to study without that much filtering.
- ▶ Quantitative methods:
  - ▶ Theory to decide which variables to isolate and measure, and which to ignore or exclude.
- ▶ Qualitative methods:
  - ▶ Theory to focus data analysis / interpretation.

# Summary

- ▶ Without the theory, we have no way of **making sense of the accumulation of empirical results.**
  - ▶ An individual study can never offer conclusive results.
- ▶ Theories support **analytical generalization**
  - ▶ Provide a deeper understanding of our empirical results
  - ▶ ...and hence how they apply more generally
  - ▶ Much more powerful than statistical generalization

# All Methods Are Flawed

- ▶ E.g. Laboratory Experiments
  - ▶ Cannot study large scale software development in the lab!
  - ▶ Too many variables to control them all!
- ▶ E.g. Case Studies
  - ▶ How do we know what's true in one project generalizes to others?
  - ▶ Researcher chose what questions to ask, hence biased the study
- ▶ E.g. Surveys
  - ▶ Self-selection of respondents biases the study
  - ▶ Respondents tell you what they think they ought to do, not what they actually do
- ▶ ...etc...

# Strategies To Overcome Weaknesses

- ▶ Theory-building
  - ▶ Testing a hypothesis is pointless (single flawed study!)...
  - ▶ ...unless it **builds evidence for a clearly stated theory**
- ▶ Empirical induction
  - ▶ Series of studies over time...
  - ▶ Each designed to probe more aspects of the theory
  - ▶ ...together **build evidence for a clearly stated theory**
- ▶ Mixed-methods research
  - ▶ Use multiple methods to investigate the same research question
  - ▶ Each method compensates for the flaws of the others
  - ▶ ...together **build evidence for a clearly stated theory**

# Credits

- ▶ Graphics:

- ▶ Dave DiCello photography (cover)

- ▶ Content:

- ▶ Easterbrook, S., Singer, J., Storey, M. A., & Damian, D. (2008). Selecting empirical methods for software engineering research. In *Guide to advanced empirical software engineering* (pp. 285-311). Springer, London.
- ▶ Varpio, L., Paradis, E., Uijtdehaage, S., & Young, M. (2020). The distinctions between theory, theoretical framework, and conceptual framework. *Academic Medicine*, 95(7), 989-994.
- ▶ Trockman, A., Zhou, S., Kästner, C., & Vasilescu, B. (2018). Adding sparkle to social coding: an empirical study of repository badges in the npm ecosystem. In *Proceedings of the 40th International Conference on Software Engineering* (pp. 511-522).